

Sports Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Trinity CE First School, over a number of years we have provided the following:

- Specialist sports coaches to work alongside our teachers in order to strengthen teaching and develop expertise
- Specialist sports coaches to broaden children's experience of different sports
- Increasing the participation of sport and physical activity across the school
- Ensuring equipment is good quality
- Opportunities for children to attend a variety of sporting festivals

2024-25 Impact Report

Activity	Cost	Impact Assessment
CPL – using <i>Get Set for PE</i> and specialist ball games coaching – to offer excellence to children.	£4110	<ul style="list-style-type: none"> Teacher increased knowledge and confidence in how to deliver lessons to children. Refined and developed Curriculum, which is broad and balanced. Cohesion between school staff and external coaching staff, with progression and assessment of subject.
Further development of activity choices for break and lunchtime to encourage active play, particularly within Early Years.	£3,000	<ul style="list-style-type: none"> This spending increased opportunities for collaborative games and supported the Play Leaders in their development, leading younger children in play-based activities at lunchtime.
Train year four children to be playground leaders so they can lead and encourage active play in the playground.	£1000	<ul style="list-style-type: none"> Play leaders selected from 4 class. Play leaders received training from Dorset SGO alongside all other Dorset Sport Leaders. Play leaders led 2x weekly play sessions with younger children during lunchtime. Play leaders developed their confidence and skill delivering throughout the year with the support of the Play Leader Coordinator.
Revamp the outdoor equipment.	£4000	<ul style="list-style-type: none"> Early provision developed to include more opportunities for physical development activities, such as bike and scooters. Repairs to some playground equipment meant more space and space for children to play and socialise inclusively.
To attend sporting festivals, including transport and sports kit.	£3500	<ul style="list-style-type: none"> All children represented the school in at least one sporting fixture. Priory Cup was hosted in all four schools an increased overall participation in sport. All year 3 and 4 children were able to represent the school in one sporting fixture at another venue including; TAG rugby, football and netball.
Provide upkeep of sports equipment, to enhance curriculum.	£1500	<ul style="list-style-type: none"> Staff were able to respond to curriculum with up to date equipment, which enhanced the opportunities for all learners. This also included netball markings and posts, which supported the whole school during PE, but particularly the Sporting Events, we hosted at Trinity from across the Hub.

Action Plan for Current Year 2025/2026

Our Sport Premium Funding for the current academic year is: £16,750. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Further development of activity choices for break and lunchtime to encourage active play, particularly within Early Years.	£3,000	<ul style="list-style-type: none"> Encourage active play during lunchtime/playtime
Train year four children to be playground leaders so they can lead and encourage active play in the playground. This will also require staff support, initially.	£2500	<ul style="list-style-type: none"> More children are participating in 'active play' during break and lunchtimes.
Continue to develop resources, equipment and environmental changes to the outside areas.	£5000	<ul style="list-style-type: none"> Provide opportunities for physical activity. Promote a sense of wellbeing and confidence. Support children's creativity and problem-solving skills
To attend sporting festivals. Transport and sports kit.	£3250	<ul style="list-style-type: none"> Children experienced working individually and as a team in friendly and competitive situations. This inspires the, to take up active activities outside of school.
Provide upkeep of sports equipment.	£2000	<ul style="list-style-type: none"> Sports equipment is of a high standard and enough for differentiation for each class to run alongside scheme of work.
Total budget spend: £16'750		

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the Head teacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.

Sustainability

- At Trinity CE First School we use the sports grant to ensure sustainable improvements in sports provision and pupil health in a variety of ways:
- External coaches work closely with our staff. Lesson observations and the use of the 'Get Set For PE' scheme, ensures planning is progressive. This is deepening the subject knowledge of our teaching staff.
- Investing in sports equipment is integral to sustainability. Funding has been used to buy equipment for PE sessions and also break times.
- Our daily mile track is used on a daily basis. The impact of having this greatly benefits all children by allowing more opportunities for physical activity within the school day. We continue to monitor and upkeep this equipment from year to year.
- We have further developed our links with other First Schools and Middle Schools. This enables us to flourish as a large collective, as well as a smaller school. It allows for participation beyond our school, part of our aim to help children understand life beyond their doorstep.