



'Growing in Faith, Hope and Love.'

Reading at Trinity First School

Reading at home and reading for pleasure

Most importantly of all, in all year groups, we encourage children to be reading at home every day. Sharing a book together with your child gives you the opportunity to escape into another world with your child and can be bonding and relaxing.

Reading for pleasure will help develop your child's vocabulary, communication, empathy, imagination and concentration. Whether this is sharing books by reading together or beginning to read more independently, we advise that all children read for at least 10 minutes a day. Ideally, 20 minutes a day would be the most beneficial.

Reading for just 20 minutes a day = 1.8 million words a year!

Once a child is reading independently, they still need to be able to retell their texts coherently and confidently to a parent/carer using book vocabulary and answer questions about what they are reading.

At Trinity, we use Read, Write Inc to introduce children to reading. This is our phonics scheme which is supported by book bag books that are decodable reading books closely matched to their phonic knowledge. The books cover a variety of fiction and non-fiction texts.

In Years 2 – 4, home reading books are carefully selected and colour banded. They have been developed to broaden children's reading experience and support age related expectations for each year group.

These form a part of the reading journey for your child. Alternative books to read together are a way of supporting your child's love of reading. Some ideas of recommended reads for each year group can be found attached. These lists are by no means exhaustive and we will endeavour to update these regularly to include new authors and topics of interest.

It is important to note that some books will be enjoyed more than others. There is always real value in children having the opportunity to reread books that they have read before. It supports them in developing a good pace, fluency and comprehension.

Reading diaries

Every child is provided with a Reading Diary to record what they have been reading. It also provides an opportunity for parents/carers to comment on their child's reading. When parents/carers sign that they have listened to their child read this indicates to teaching staff that the child is ready for new books to be sent home. It is important that Reading Diaries are in school daily to enable teachers to check, acknowledge and offer support as needed.

Listed below are some comments which may help you when writing in your child's Reading Diary if you wish to do more than write the book and date, it helps to build a realistic picture and encourage your child appropriately,

The statements below are just a guide, please feel free to alter the wording and write what best suits your experiences. For more information, or if you have any questions, please do not hesitate to ask.

- Read familiar words independently
- Struggled to concentrate
- Able to predict what happens next in the text
- He/she made a number of errors because he was not looking carefully enough
- Showed good understanding of the text
- Would not read tonight
- Read with good expression
- Self-corrected own errors independently
- Worked out new words independently
- Found this book too hard to read
- Worked out new words by sounding them out
- Able to read this book with lots of help
- Discussed the story and characters well
- Struggled to work out a lot of the vocabulary
- Used good spoken expression
- Reading sounded robotic
- Enjoyed reading this book a lot
- Did not understand what he/she has read
- Used the picture cues and the first sound of a word to work out words
- Could not retell the story
- Read with fluency and expression

You might notice that some of the comments are a description of what your child has achieved or things that have made reading trickier. Both sorts of comments are really useful and constructive in helping the progress of your child's reading.