Diocese of Salisbury
Academy Trust
'Beyond expectations for all of God's children'

PREVENT RADICALISATION AND EXTREMISM POLICY

Policy Date: September 2024

Review Date: September 2027

This policy is to be adopted by each Academy and the associated Risk Assessment is to be adapted by each Academy

1. Rationale

In today's modern world, children may be exposed to many radical and extremist views, both through the people they meet and through a wide range of media.

Prevent is part of the UK's counter terrorism strategy, aimed at preventing people from becoming involved in terrorism or supporting terrorism. From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty to have "due regard to the need to prevent people from being drawn into terrorism". Protecting children from the risk of radicalisation should be seen as part of schools' and childcare providers' wider safeguarding duties.

2. Policy and Procedure

Pupils within the Diocese of Salisbury Academy Trust are privy to a host of avenues where radicalisation and extremism is discussed.

- Collective worship and the curriculum cover topics where pupils learn about what radicalisation and extremism are, with examples in the world. They are also taught about having their own voice and not always heeding the views of other people, especially if they have doubts about them.

- The PSHE curriculum covers aspects of radicalisation and extremism, including the close links to bullying and rights.

- Pupils are supported in their spiritual, moral, social and cultural development across all Key Stages and pupils learn about the rights and wrongs in society at a level appropriate to their age.

Our academies have an internal referral process whereby staff can flag up any concerns they have around radicalisation and extremism as stated in the Child Protection Policy. Any colleague with concerns should complete the Radicalisation and Extremism Concern Form attached and forward immediately to the Headteacher.

The concern is logged and a timeline started. The Police and Social Services will be contacted.

The Trust has a risk assessment in place which is personalised by each Academy and also identifies pupils who may be at risk of Radicalisation and Extremism.

Please see Radicalisation and Extremism Concern Form and Risk Assessment attached at Appendix 1 and Appendix 2.

The Trust works closely with the Police and their PREVENT Agenda (please see Appendix 3 and Appendix 4).

The Trust ensures that all staff and volunteers within their schools have adequate training to identify the signs of radicalisation and know how to refer to the appropriate agencies.

Appendix 1

Radicalisation and Extremism Concern Form

Pupil's Name:	Staff Logging Concern:	Date:

Nature of Concern – please tick	
Inappropriate content on phone	Inappropriate material held by student
Overheard conversation	Propaganda material
Gang mentality	Other
Describe in as much detail as possible your concern and note any behaviours observed (continue on extra sheet and attach if necessary)	

Appendix 2

Once complete please email this form IMMEDIATELY to the Headteacher.

Follow-up

Actions taken:	
Referral to Social Care	Name of Contact:
Phone call to Police	Name of Contact:
Discussed with Headteacher	Date and time:
Phone call to parents after the above have taken place	Date and time:
Timeline started and Risk Assessment undertaken	
Describe the outcome of the above process and the next steps to safeguard the child	

Appendix 3

Signed: _____ Date: _____

Radicalisation and Extremism Risk Assessment

Does the school have a policy?	Yes
Does the school work with outside agencies on R and E?	Police and Social Care
Does the school have a nominated R and E Lead?	Mrs J M Green
Do staff have a process to voice their concerns?	
Do pupils have a process to voice their concerns	Class teacher, School Council, TA's, ELSA
Are there opportunities for students to learn about R and E?	PSHE and Collective Worship
Are there documented cases of R and E at the school?	No
Is the school particularly prone to R and E	No
Other opportunities	

Evaluation	HIGH RISK MODERATE RISK LOW RISK √	Policy to be reviewed by the Trust Board regularly.

The Pupils

Are students aware of what R and E is?	Collective worship led by SLT on topic and delivered through PSHE and other subjects
Are individual students risk assessed?	If an R and E concern form is filled in. Students who are perceived to be vulnerable are identified early and flagged up to all staff.
Students at risk	
Other	

Evaluation	HIGH RISK MODERATE RISK LOW RISK √	Staff to continue to monitor and continue to educate via appropriate curriculum content.

Appendix 4

The Community

The local community which the school serves consists of the whole of Verwood. The community is mainly White British.		
Evaluation	HIGH RISK MODERATE RISK LOW RISK √	The school will continue to work with parents on R and E through home school communication systems, and 1:1 meetings where required.

PREVENT - SELF-ASSESSMENT

SCHOOL NAME: **Name of assessor(s):** **Date of assessment:** **To be reviewed:**	
PREVENT OBJECTIVE 1	Clear leadership and accountable structures are in place and visible throughout the organisation
PREVENT OBJECTIVE 2	Staff and the Governing Body have been appropriately trained according to their role
PREVENT OBJECTIVE 3	An appropriate reporting and referral process is in place and referrals are being managed effectively
PREVENT OBJECTIVE 4	A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

Evidence	**Tick as appropriate and details**	**Self-Assessed Rating Red/Amber/Green**
1. Clear leadership and accountable structures are in place and visible throughout the organisation		
There is an identified strategic PREVENT lead within the school		
The Strategic Lead understands the expectations and key priorities to deliver PREVENT and that this is embedded within Safeguarding Procedures		
There is a clear awareness of roles and responsibilities throughout organisation regarding PREVENT		
The PREVENT agenda and its objectives have been embedded within the appropriate Safeguarding processes		
2. Staff and the Governing Body have been appropriately trained according to their role		
A plan is in place to include Workshop to Raise Awareness of PREVENT (WRAP) training so that key staff and Governors understand the risk of radicalisation and		

extremism and know how to recognise and refer children who may be vulnerable		
Details of WRAP courses, including frequency and availability, are cascaded to all relevant staff		
Further training on the PREVENT agenda is made available to the Strategic PREVENT Lead and Safeguarding Leads where appropriate		
There is appropriate staff guidance and literature available to staff on the PREVENT agenda		
3. An appropriate reporting and referral process is in place and referrals are being managed effectively		
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures		
A single point of contact (SPoC) for any PREVENT concerns raised by staff within the school has been identified		
An appropriate internal PREVENT referral process has been developed		

Evidence	Tick as appropriate and details	Self-Assessed Rating Red/Amber/Green
Partner agency communication channels have been developed – PREVENT Lead at Police are first port of call when outside agencies need to be consulted or for making a Channel referral		
An audit trail for notification reports / referrals exists		
4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion		
Academy has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of students aimed at protecting them from radicalisation and extremist influences		
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion		